# Do I Have What it Takes?

The student will understand and value the importance of not stereotyping job characteristics.

Grade Level Elementary Related Subject Social Studies Health Concept Self-Evaluation Related Occupations All occupations Type of Activity Individual/small groups

### **National Career Development Guidelines**

Master academic, occupational, and general employability skills in order to obtain, create, maintain, and/or advance your employment. (CM 4)

### Materials/Supplies

"Job Characteristics" worksheet, pen/pencil

### Activity

- Distribute the "Job Characteristics" worksheets.
- Take each occupation individually and let students select the characteristics they think apply.
- Have students pick out characteristics necessary for all given occupations.
- Emphasize to the students that many occupations require common personality characteristics.
- Explain to the students that we stereotype men's and women's jobs. Look at the qualifications and see if the jobs would apply for either men or women.
- Form small groups and have students write a job description for a chosen occupation.

### Evaluation

Students will have identified necessary job characteristics for male and female occupations and developed a job description for a specific career.

Oklahoma Department of CareerTech

## **Job Characteristics**

Name\_\_\_\_\_

- A. Help people
- B. Be able to read well
- C. Be a good driver
- D. Be able to type well
- E. Be able to do things quickly and well
- F. Be able to understand people
- G. Be able to run machinery
- H. Be able to make good decisions

- I. Have good work habits
- J. Be able to talk to people
- K. Be able to handle many situations
- L. Know where things belong
- M. Work well with hands
- N. Like his/her work
- O. Be able to work as a team member

### **Sample Occupations**

Fire Fighter
Police Officer
Mail Carrier
Office Manager
Doctor
Teacher
Nurse
Farmer
Bus Driver
Sales Clerk
Machinist
Receptionist
Dentist
Construction Worker
Day Care Worker
Chef
Pharmacist